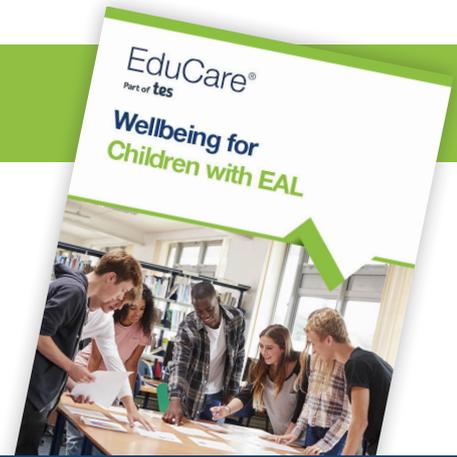


# Wellbeing for Children with EAL

The aim of the course is to increase your awareness of the needs of children with EAL (English as an Additional Language). It focuses on safeguarding and wellbeing and gives suggestions on providing an inclusive environment for all children and young people.



## Key features

- One module with a multiple-choice questionnaire
- One CPD credit\*
- Optional narration of the course module and questionnaire for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable module for future reference

\*1 CPD credit equals up to 1 hour of learning

## Course content

### The course covers:

- **Background to EAL**
  - Definition of EAL
  - United Nations Convention on the Rights of the Child
  - Statistics
- **EAL realities**
  - Understanding a child's background
  - Journeys of children with EAL
  - Asylum-seeking children
- **Wellbeing**
  - Understanding the five ways to wellbeing
  - The school environment
- **Providing support**
  - Family engagement
  - Taking a whole school approach and how to create an inclusive school community

## This course is suitable for

Anyone working with pupils with EAL or making decisions that will affect them.

These five categories are used by the Department for Education to describe the proficiency of EAL pupils\*. Click the letters to learn more.

**A** **B** **C** **D** **E**

**New to English:** Needs a considerable amount of EAL support.

**Early acquisition:** Still needs a significant amount of EAL support to access the curriculum.

**Developing competence:** Requires ongoing EAL support to access the curriculum fully.



## Key features

- Visually engaging and interactive.
- Answer explanations for those who achieve the pass mark.
- Additional resources to expand learning including a scenario to follow throughout the course, and links to relevant legislation and guidance.

### Wellbeing

Wellbeing is more than just good health. Children and young people need to be able to interact with those in the communities around them. Pupils with EAL may be experiencing: Click the icons to learn more.

**Isolation and loneliness**  
*Crin misses her family and friends in Romania.*

**Culture shock**  
*Crin used to live in a village where she walked to school, but now she has to go by bus.*

**Worry and fear**  
*Crin worries about her mum being at home alone all day.*

**Racism**  
*Crin has been teased about her accent.*



To help answer these questions you should: Click the points to learn more.

Help to raise awareness of services that may be available (eg support with benefit claims, community groups etc).

Establish strong links with families.

Ensure families have a voice within the school.

Identify the linguistic, cultural, and religious background of families.

Invite families to events such as assemblies and celebrations of cultural and religious events.

## Why choose us?



“ EduCare provides a clear and simple mechanism to train staff in a variety of crucial and mandatory areas. Staff numbers continue to grow and time to deliver training face-to-face is becoming ever scarcer due to increased legislation. ”

Phil Wise  
Reading Blue Coat School

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